

VINAYAKA MISSION'S RESEARCH FOUNDATION, SALEM
(Deemed to be University)

AARUPADAI VEEDU INSTITUTE OF TECHNOLOGY, CHENNAI
&

VINAYAKA MISSION'S KIRUPANANDA VARIYAR ENGINEERING COLLEGE, SALEM

FACULTY OF ENGINEERING AND TECHNOLOGY

STRUCTURED CHOICE BASED CREDIT SYSTEM

BOARD : ELECTRONICS AND COMMUNICATION ENGINEERING
REGULATION : 2017
PROGRAM : B.Tech., –ELECTRONICS AND COMMUNICATION ENGINEERING (FULL TIME-REGULAR)

CURRICULUM AND SYLLABUS

SEMESTER – I								
S.NO	COURSE CODE	COURSE TITLE	OFFERING DEPARTMENT	CATEGORY	L	T	P	C
THEORY								
1		TECHNICAL ENGLISH	ENGLISH	FC(HSS)	3	0	0	3
2		ENGINEERING MATHEMATICS	MATHEMATICS	FC(BS)	2	2	0	3
3		PHYSICAL SCIENCES	PHYSICS & CHEMISTRY	FC(BS)	4	0	0	4
4		ESSENTIALS OF COMPUTING (Theory + Practice)	CSE	FC(ES)	2	0	2	3
5		BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING	EEE & ECE	FC(ES)	4	0	0	4
PRACTICAL								
6		ENGLISH LANGUAGE LAB	ENGLISH	FC(HSS)	0	0	4	2
7		PHYSICAL SCIENCES LAB	PHYSICS & CHEMISTRY	FC(BS)	0	0	4	2
8		ENGINEERING SKILLS PRACTICE LAB A. BASIC ELECTRICAL ENGINEERING B. BASIC ELECTRONICS ENGINEERING	EEE & ECE	FC(ES)	0	0	4	2
9		YOGA & MEDITATION	PHYSICAL EDUCATION	FC(HSS)	0	0	4	2
TOTAL					15	2	18	25
L – LECTURE HOUR		T – TUTORIAL HOUR		P – PRACTICAL HOUR		C – CREDIT		
HSS	HUMANITIES AND SOCIAL SCIENCES		CC	CORE COURSES				
BS	BASIC SCIENCES		EC	ELECTIVE COURSES				
ES	ENGINEERING SCIENCES		EEC	EMPLOYABILITY ENHANCEMENT COURSES + EXTRA CURRICULAR COURSES + CO - CURRICULAR COURSES				
PII	PROJECT + INTERNSHIP + INDUSTRY ELECTIVES							

COURSE CODE	SEMESTER – I				
	NAME OF THE COURSE : TECHNICAL ENGLISH	L	T	P	C
	TOTAL HOURS : 45	3	0	0	3
	PREREQUISITE : NIL				
PURPOSE:					
Strengthens the basic LSRW (Listening, Speaking, Reading and Writing) skills. Comprehension of English Language and Grammar.					
INSTRUCTIONAL OBJECTIVES:					
1.	To enable students to develop LSRW (Listening, Speaking, Reading and Writing) skills in English.				
2.	To make them to become effective communicators in English.				
3.	To ensure that learners use Electronic media materials for developing language skills.				
4.	To aid the students with employability skills.				
5.	To motivate students to continuously use English Language.				
UNIT – I					
					9
Self introduction – Simulations using E Materials – Whatsapp, Face book, Hiker, Twitter – Effective Communication with Minimum Words – Interpretation of Images and Films – Identify the different Parts of Speech – Word formation with Prefixes and suffixes – Common Errors in English – Scientific Vocabulary (definition and meaning) – Listening Skills – Passive and Active listening, Listening to Native Speakers – Characteristics of a good listener.					
UNIT – II					
					9
Articles – Phonetics (Vowels, Consonants and Diphthongs) – Pronunciation Guidelines – Listening to Indian speakers from different regions, intrusion of mother tongue – Homophones – Homonyms – Note taking and Note making – Difference between Spoken and Written English – Use of appropriate language – Listening and Responding to Video Lectures (Green India, environment, social talks) – Extempore.					
UNIT – III					
					9
Tense forms – Verbal and Non verbal Communication – Describing objects – Process Description – Speaking Practice – Paragraph Writing on any given topic (My favourite place, games / Hobbies / School life, etc.) – Types of paragraphs – Telephone Etiquettes – Telephonic conversation with dialogue.					
UNIT – IV					
					9
Impersonal Passive Voice – Conditional Sentences – Technical and Non technical Report Writing (Attend a technical seminar and submit a report) – News Letters and Editing – Skimming – Scanning – How to Improve Reading Speed – Designing Invitations and Poster Preparation.					
UNIT – V					
					9
Sentence Pattern (SVOCA) – Statement of Comparison – Transcoding (Flow Chart, Bar Chart and Pie Chart) – Informal letters – Resume Writing – Difference between Bio data, Resume and Curriculum Vitae.					
TEXT BOOK:					
1. “English for Engineers”, Department of English, VMKV Engineering College, Salem and AVIT, Chennai, Anuradha publishers, 2017.					

REFERENCES:

1. "English for Effective Communication", Department of English, VMKV & AVIT, SCM Publishers, 2009.
2. "Practical English Usage", Michael Swan (IIIrd Edition), Oxford University Press.
3. "Grammar Builder – I, II, III", Cambridge University Press.
4. Pickett and Laster, "Technical English: Writing, Reading and Speaking", New York: Harper and Row Publications, 2002.

COURSE CODE :**NAME OF THE COURSE : TECHNICAL ENGLISH**

COURSE DESIGNED BY		DEPARTMENT OF ENGLISH										
		a	b	c	d	e	f	g	h	i	j	k
1	Student Outcomes		√		√		√	√		√	√	
2	Mapping of instructional objectives with student outcome		3,4		1,3		2,3,5	1,2,3,4,5		4,5	2	
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
		√										

COURSE CODE	SEMESTER – I				
	NAME OF THE COURSE : ENGINEERING MATHEMATICS	L	T	P	C
	TOTAL HOURS : 60	2	2	0	3
	PREREQUISITE : NIL				
PURPOSE:					
To impart analytical ability in solving mathematical problems as applied to the respective branches of Engineering.					
INSTRUCTIONAL OBJECTIVES:					
1.	To apply advanced matrix knowledge to Engineering problems.				
2.	To equip themselves familiar with the functions of several variables.				
3.	To improve their ability in solving geometrical applications of differential calculus problems.				
4.	To have knowledge in multiple calculus.				
5.	To improve their ability in Vector calculus.				
UNIT – I	MATRICES				12
Characteristic equation – Eigen values and eigenvectors of a real matrix – Properties of eigenvalues and eigenvectors (Without proof) – Cayley-Hamilton theorem (excluding proof) – Orthogonal transformation of a symmetric matrix to diagonal form.					
UNIT – II	DIFFERENTIAL CALCULUS				12
Curvature – Cartesian and Parametric Co-ordinates – Centre and radius of curvature – Circle of curvature – Evolute.					
UNIT – III	FUNCTIONS OF SEVERAL VARIABLES				12
Partial Derivatives – Total Differentiation – Maxima and Minima constrained Maxima and Minima by Lagrangian Multiplier Method.					
UNIT – IV	MULTIPLE INTEGRALS				12
Double integration – change of order of integration – Cartesian and polar coordinates – Area as a double integral – Triple integration.					
UNIT – V	VECTOR CALCULUS				12
Directional derivatives – Gradient, Divergence and Curl – Irrotational and solenoidal – vector fields – vector integration – Green’s theorem, Gauss divergence theorem and Stoke’s theorem (excluding proof).					
TEXT BOOKS:					
1. “Engineering Mathematics I & II”, Department of Mathematics, VMKVEC (Salem) & AVIT (Chennai), (2017).					
2. Dr.A.Singaravelu, “Engineering Mathematics I & II”, 23 rd Edition, Meenakshi Agency, Chennai (2016).					
REFERENCES:					
1. Veerarajan T., “Engineering Mathematics”, Tata McGraw Hill Education Pvt, New Delhi (2011).					
2. Grewal B.S., “Higher Engineering Mathematics”, 42 nd Edition, Khanna Publishers, Delhi (2012).					
3. Kreyszig E., “Advanced Engineering Mathematics”, 8 th Edition, John Wiley and Sons (Asia) Pvt Ltd., Singapore (2012).					
4. Kandasamy P, Thilagavathy K, and Gunavathy K., “Engineering Mathematics”, Volumes I & II (10 th Edition), S. Chand & Co., New Delhi (2014).					

COURSE CODE :												
NAME OF THE COURSE : ENGINEERING MATHEMATICS												
COURSE DESIGNED BY		DEPARTMENT OF MATHEMATICS										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√				√						
2	Mapping of instructional objectives with student outcome	1,5				2,3,4						
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
			√									

COURSE CODE	SEMESTER – I							
	NAME OF THE COURSE : PHYSICAL SCIENCES PART A – ENGINEERING PHYSICS				L	T	P	C
	TOTAL HOURS : 30				2	0	0	2
	PREREQUISITE : NIL							
PURPOSE:								
The fundamental knowledge in physics will improve the scientific thinking of students.								
INSTRUCTIONAL OBJECTIVES:								
1.	To understand the significance of laser and its applications in technology.							
2.	To understand the basic principles of fibre optics and applications.							
3.	To understand various techniques used in Non-destructive testing.							
UNIT – I	LASERS						10	
Laser characteristics - Stimulated Emission – Population Inversion – Einstein coefficients – Lasing action – Types of Laser – Nd:YAG laser, CO ₂ laser, GaAs laser – Applications of Laser – Holography – construction and reconstruction of a hologram.								
UNIT – II	FIBRE OPTICS						10	
Principle and propagation of light in optical fibres – numerical aperture and acceptance angle – types of optical fibres (material, refractive index, mode) – Applications: Fibre optic communication system – fibre optic displacement sensor and pressure sensor.								
UNIT – III	NON-DESTRUCTIVE TESTING						10	
Introduction – Types of NDT – Liquid penetrant method – characteristics of penetrant and developer – ultrasonic flaw detector – X-ray Radiography: displacement method – X-ray Fluoroscopy.								
TEXT BOOK:								
1. “Engineering Physics”, Department of Physics, VMKVEC, Salem and AVIT, Chennai, Anuradha publishers 2017.								
REFERENCES:								
1. Beiser, Arthur, “Concepts of Modern Physics”, 5 th Edition. McGraw-Hill, 2009.								
2. Halliday.D, Resnick.R, Walker.J, “Fundamentals of Physics”, Wiley & sons, 2013.								
3. Gaur R. K. and Gupta S. L., “Engineering Physics”, Dhanpat Rai publishers, New Delhi, 2001.								
4. Avanadhanulu.M.N., Arun Murthy.T.V.S, “Engineering Physics”, Volume-I, S.Chand, 2014.								
5. Rajendran. V, “Engineering Physics”, Tata McGraw Hill Publication and Co., New Delhi, 2009.								
6. Baldev Raj et al. “Practical Non-Destructive Testing”, Narosa Publications, 2017.								

COURSE CODE :												
NAME OF THE COURSE : PHYSICAL SCIENCES												
PART A – ENGINEERING PHYSICS												
COURSE DESIGNED BY		DEPARTMENT OF PHYSICS										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√	√	√	√	√		√	√		√	√
2	Mapping of instructional objectives with student outcome	1	3	2	1	3		3	2		1	3
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
			√									

COURSE CODE	SEMESTER – I							
	NAME OF THE COURSE : PHYSICAL SCIENCES PART B - ENGINEERING CHEMISTRY				L	T	P	C
	TOTAL HOURS : 30				2	0	0	2
	PREREQUISITE : NIL							
PURPOSE:								
Enhancement of knowledge with the basic concepts of Chemistry and its application in Engineering and Technology.								
INSTRUCTIONAL OBJECTIVES:								
1.	To impart basic knowledge in Chemistry so that the student will understand the engineering concept and they can face the competitive examinations effectively.							
2.	To inculcate the knowledge of techniques, skills and modern engineering.							
3.	To lay foundation for practical applications of chemistry in engineering aspects.							
UNIT – I								
ELECTROCHEMISTRY, BATTERIES AND FUEL CELLS							10	
Electrode potential – Nernst equation – Electrodes (SHE, Calomel and Glass) – cells – EMF measurement. Primary battery (Daniel and dry cell) – secondary battery (lead Acid storage battery and Nickel – Cadmium battery) – Fuel cell (H ₂ -O ₂ fuel cell).								
UNIT – II								
WATER TECHNOLOGY AND CORROSION							10	
Sources of water – impurities – Hardness and its determination (problems to be avoided) – boiler troubles – water softening (Zeolite & Demineralisation) – Domestic water treatment – Desalination (Electrodialysis & Reverse Osmosis). Corrosion – Types – principles – corrosion control methods - Sacrificial anode and Impressed current method) - Electroplating and Electroless plating.								
UNIT – III								
FUELS AND CHEMISTRY OF ADVANCED MATERIALS							10	
Classification of Fuels (Solid, Liquid, Gaseous, Nuclear and Bio fuels) – Calorific Value of a fuel – Non Petroleum Fuels – Non conventional sources of Energy – combustion. Basics and Applications:- Organic electronic material, shape memory alloys, polymers (PVC, Teflon, Bakelite) – fibers (optical fibre), composites (FRP, MMC & PMC), Nanomaterials.								
TEXT BOOK:								
1. “Engineering Chemistry”, Department of Chemistry, VMKVEC, Salem, Anuradha Publishers, 2017.								
REFERENCES:								
1. “A text book of Engineering Chemistry”, S.S. Dara, S.Chand & company Ltd., New Delhi.								
2. “Engineering Chemistry”, Jain & Jain, 15 th Edition Dhanpatrai Publishing Company (P) Ltd., New Delhi.								
3. “A text book of Engineering Chemistry”, Shashi Chawla, Edition 2012, Dhanpatrai & Co., New Delhi.								
4. “Engineering Chemistry”, Dr. A. Ravikrishnan, Sri Krishna Publications, Chennai.								

COURSE CODE :												
NAME OF THE COURSE : PHYSICAL SCIENCES												
PART B - ENGINEERING CHEMISTRY												
COURSE DESIGNED BY		DEPARTMENT OF CHEMISTRY										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√	√	√	√	√	√	√	√	√	√	√
2	Mapping of instructional objectives with student outcome	1	3	2	1	1	1	1	3	1	3	2
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
			√									

REFERENCES :

1. Aho.A.V., Hopcroft.J.E and Ullman.J.D, “The Design and Analysis of Computer Algorithms”, Pearson Education, 2004.
2. Knuth,D.E., “The Art of computer programming Vol 1:Fundamental Algorithms”, 3rd Edition, Addison Wesley, 1997.
3. Knuth,D.E., “Mathematical Analysis of algorithms”, Proceedings IFIP congress, 1971.

COURSE CODE :

NAME OF THE COURSE : ESSENTIALS OF COMPUTING
(Theory + Practice)

COURSE DESIGNED BY		DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√		√		√						√
2	Mapping of instructional objectives with student outcome	1-5		2-4		3,4						2,4
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
				√								

COURSE CODE	SEMESTER – I							
	NAME OF THE COURSE : BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING				L	T	P	C
	PART A - BASIC ELECTRICAL ENGINEERING							
	TOTAL HOURS : 30				2	0	0	2
PREREQUISITE : NIL								
PURPOSE:								
This course provides comprehensive idea about circuit analysis, working principles of machines and common measuring instruments.								
INSTRUCTIONAL OBJECTIVES:								
1.	Understand the basic concepts of AC and DC circuits.							
2.	Gain knowledge about the working principle, construction, applications of DC, AC machines and measuring instruments.							
3.	Understand the fundamentals of safety procedures, Earthing and Power system.							
UNIT – I	HISTORY OF ELECTRICITY, QUANTITIES AND CIRCUITS						10	
Evolution of Electricity and Electrical inventions, Electrical quantities – Charge, Electric potential, voltage, current – DC & AC, power, energy, time period, frequency, phase, flux, flux density, RMS, Average, Peak, phasor & vector diagram. Electric Circuits - Passive components (RLC), Ohm’s law, KCL, KVL, Faraday’s law, Lenz’s law. Electrical materials – Conducting and insulating materials.								
UNIT – II	MEASURING INSTRUMENT AND ENERGY CALCULATION						10	
Measuring Instruments – Analog and Digital meters – Types and usage. AC and DC Machines & Equipment – Types, Specifications and applications. Loads – Types of Loads- Power rating and Energy calculation – for domestic loads. Energy Efficient equipments – star ratings.								
UNIT – III	ELECTRICAL SAFETY AND INTRODUCTION TO POWER SYSTEM						10	
Protection & Safety – Hazards of electricity – shock, burns, arc-blast, Thermal Radiation, explosions, fires, effects of electricity on the human body. Electrical safety practices, Protection devices. Electric Power – Generation resources, Transmission types & Distribution system (levels of voltage, power ratings and statistics) – Simple layout of generation, transmission and distribution of power.								
TEXT BOOKS:								
1. R.K.Rajput , “Basic Electrical and Electronics engineering”, Second Edition, Laxmi Publication, 2012.								
2. “Basic Electrical and Electronics Engineering”, Department of EEE & ECE, Faculty of Engineering & Technology, VMRFDU, Anuradha Agencies, 2017.								
3. Kothari.D.P and Nagrath.I.J, “Basic Electrical Engineering”, Second Edition, Tata McGraw - Hill, 2009.								
4. Metha.V.K, Rohit Metha, “Basic Electrical Engineering”, Fifth Edition, Chand. S & Co, 2012.								
REFERENCE:								
1. Smarajt Ghosh, “Fundamentals of Electrical & Electronics Engineering”, Second Edition, PHI Learning, 2007.								

COURSE CODE :												
NAME OF THE COURSE : BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING PART A - BASIC ELECTRICAL ENGINEERING												
COURSE DESIGNED BY		DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√				√						
2	Mapping of instructional objectives with student outcome	1 -3				1						
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
				√								

COURSE CODE	SEMESTER – I				
	NAME OF THE COURSE : BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING	L	T	P	C
	PART B - BASIC ELECTRONICS ENGINEERING				
	TOTAL HOURS : 30	2	0	0	2
PREREQUISITE : NIL					
PURPOSE:					
Basic information on how to use electronic components and explains the logic behind solid state circuit design. Starting with an introduction to semiconductor physics, the tutorial moves on to cover topics such as resistors, capacitors, inductors, transformers, diodes, and transistors.					
INSTRUCTIONAL OBJECTIVES:					
1.	Acquire knowledge in real life applications.				
2.	Fundamentals of semiconductor devices and transducers.				
3.	Principles of digital electronics.				
4.	Principles of various communication systems.				
5.	Knowledge on electronic components and communication engineering concepts.				
UNIT – I SEMICONDUCTOR DEVICES 10					
Passive and Active Components - Resistors, Inductors, Capacitors, Characteristics of PN Junction Diode - Zener Diode and its Characteristics - Half wave and Full wave Rectifiers - Voltage Regulation. Bipolar Junction Transistor, JFET, MOSFET & UJT.					
UNIT – II DIGITAL FUNDAMENTALS 10					
Number Systems – Binary, Octal, Decimal and Hexa-Decimal – Conversion from one to another – Logic Gates – AND, OR, NOT, XOR, Universal Gates – Adders, Multiplexer, De Multiplexer, Encoder, Decoder – Memories					
UNIT – III COMMUNICATION AND ADVANCED GADGETS 10					
Modulation and Demodulation – AM, FM, PM – RADAR – Satellite Communication – Mobile Communication, LED, HD, UHD, OLED, HDR & Beyond, Smart Phones – Block diagrams Only.					
TEXT BOOKS:					
1. R.K. Rajput, "Basic Electrical and Electronics Engineering", Laxmi Publications, Second Edition, 2012.					
2. "Basic Electrical and Electronics Engineering", Department of EEE & ECE, Faculty of Engineering & Technology, VMRFDU, Anuradha Agencies, 2017.					
3. Edward Hughes, "Electrical and Electronics Technology", Pearson Education Limited, Ninth Edition, 2005.					
REFERENCE:					
1. John Kennedy "Electronics Communication System", Tata McGraw Hill, 2003.					

COURSE CODE :												
NAME OF THE COURSE : BASICS OF ELECTRICAL AND ELECTRONICS ENGINEERING PART B - BASIC ELECTRONICS ENGINEERING												
COURSE DESIGNED BY		DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√	√	√	√	√						
2	Mapping of instructional objectives with student outcome	3,4	1	2	5	3,4						
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
				√								

COURSE CODE	SEMESTER – I							
	NAME OF THE COURSE : ENGLISH LANGUAGE LAB				L	T	P	C
	TOTAL HOURS : 60				0	0	4	2
	PREREQUISITE : NIL							

PURPOSE:

1. Better performance in Group Discussion and Interview.
2. More placement opportunities.
3. Better job opportunities in corporate companies.

INSTRUCTIONAL OBJECTIVES:

1.	To understand communication nuisances in the corporate sector.
2.	To understand the role of mother tongue in second language learning and to avoid interference of mother tongue.
3.	To communicate effectively through different activities.
4.	To understand and apply the telephone etiquette.
5.	Case study to understand the practical aspects of communication.

EXERCISE:

1. Ice Breaker, Grouping, Listening – (Hearing and listening – Active Listening – Passive Listening – Listening to a song and understanding – fill in the blanks) Telephone Conversation).
2. Influence of mother tongue, videos, understanding nuances of English language (video) puzzle to solve, Activity.
3. Why is English important, Communication skills, TED (video) Communication in different scenario – a case study, ingredients of success, Activity – chart, speak the design, feedback on progress, Group wise, Individual.
4. Telephone Etiquette, Dining Etiquette, Meeting Etiquette.
5. Case study of Etiquette in different scenario.

COURSE CODE :

NAME OF THE COURSE : ENGLISH LANGUAGE LAB

COURSE DESIGNED BY		DEPARTMENT OF ENGLISH										
		a	b	c	d	e	f	g	h	i	j	k
1	Student Outcomes		√		√		√	√		√	√	
2	Mapping of instructional objectives with student outcome		1-5		1-5		1-5	1-5		1-5	1-5	
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
		√										

COURSE CODE	SEMESTER – I							
	NAME OF THE COURSE : PHYSICAL SCIENCES LAB PART A - REAL AND VIRTUAL LAB IN PHYSICS				L	T	P	C
	TOTAL HOURS : 30				0	0	2	1
	PREREQUISITE : NIL							

PURPOSE:

1. Students will have the knowledge of taking measurements precisely.
2. Through the hand-on experience gained by the students in virtual laboratory, students will be able to self-learn any experiment in the future course of study.

INSTRUCTIONAL OBJECTIVES:

- | | |
|----|--|
| 1. | To understand the Physics Experiments through online virtual demonstration followed by real hands-on experience. |
| 2. | To gain the knowledge of taking precise readings from equipments. |

LIST OF EXPERIMENTS:

1. Young's modulus of a bar – Non-uniform bending.
2. Rigidity modulus of a wire – Torsional Pendulum.
3. Viscosity of a liquid – Poiseuille's method.
4. Velocity of ultrasonic waves in liquids – Ultrasonic Interferometer.
5. Particle size determination using Laser.
6. Wavelength of spectral lines – grating – Spectrometer.
7. Thickness of a wire – Air wedge Method.
8. Thermal conductivity of a bad conductor – Lee's disc.
9. Band gap determination of a thermistor – Post Office Box.
10. Specific resistance of a wire – Potentiometer.

COURSE CODE :

**NAME OF THE COURSE : PHYSICAL SCIENCES LAB
PART A - REAL AND VIRTUAL LAB IN PHYSICS**

COURSE DESIGNED BY		DEPARTMENT OF PHYSICS										
		a	b	c	d	e	f	g	h	i	j	k
1	Student Outcomes		√	√		√	√		√			√
2	Mapping of instructional objectives with student outcome		1	1		1	2		2			2
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
			√									

COURSE CODE	SEMESTER – I								
	NAME OF THE COURSE : PHYSICAL SCIENCES LAB PART B - REAL AND VIRTUAL LAB IN CHEMISTRY					L	T	P	C
	TOTAL HOURS : 30					0	0	2	1
	PREREQUISITE : NIL								

PURPOSE:

1. Familiarize the basic concepts of Chemistry and its application in Engineering & Technology.
2. Through the hand-on experience gained by the students in virtual laboratory, students will be able to self-learn any experiment in the future course of study.

INSTRUCTIONAL OBJECTIVES:

1.	To impart basic skills in Chemistry so that the student will understand the engineering concept.
2.	To inculcate the knowledge of handling equipments.
3.	To lay foundation for practical applications of chemistry in engineering aspects.
4.	To create awareness of global issues.

LIST OF EXPERIMENTS:

1. Determination of Hardness by EDTA method.
2. Estimation of Hydrochloric acid by conductometric method.
3. Acid base titration by pH method.
4. Estimation of ferrous ion by Potentiometric method.
5. Determination of Dissolved oxygen by Winkler's method.
6. Estimation of Sodium by Flame photometer.
7. Estimation of copper from Copper Ore Solution.
8. Estimation of iron by spectrophotometer.

COURSE CODE :

NAME OF THE COURSE : PHYSICAL SCIENCES LAB

PART B - REAL AND VIRTUAL LAB IN CHEMISTRY

COURSE DESIGNED BY		DEPARTMENT OF CHEMISTRY										
		a	b	c	d	e	f	g	h	i	j	k
1	Student Outcomes	√	√	√	√			√	√		√	√
2	Mapping of instructional objectives with student outcome	1	2	3	2			1	4		4	3
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
			√									

COURSE CODE	SEMESTER - I				
	NAME OF THE COURSE : ENGINEERING SKILLS PRACTICE LAB	L	T	P	C
	PART A- BASIC ELECTRICAL ENGINEERING LAB				
	TOTAL HOURS : 30	0	0	2	1
PREREQUISITE : NIL					

PURPOSE:

To provide exposure to the students with hands on experience on various electrical engineering practices.

INSTRUCTIONAL OBJECTIVES:

1.	Learn the residential wiring and various types of wiring.
2.	Measure the various electrical quantities.
3.	Gain knowledge about the fundamentals of various electrical gadgets, their working and trouble shooting.
4.	Know the necessity and types of earthing and measurement of earth resistance.

LIST OF EXPERIMENTS:

1.	Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2.	Fluorescent lamp wiring.
3.	Stair case wiring.
4.	Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5.	Measurement of energy using single phase energy meter.
6.	Measurement of resistance to earth of electrical equipment.

REFERENCE:

Laboratory Reference Manual.

COURSE CODE :

NAME OF THE COURSE : ENGINEERING SKILLS PRACTICE LAB

PART A - BASIC ELECTRICAL ENGINEERING LAB

COURSE DESIGNED BY		DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
		√	√		√							
2	Mapping of instructional objectives with student outcome	1-4	1-4		1-4							
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
				√								

COURSE CODE	SEMESTER - I				
	NAME OF THE COURSE : ENGINEERING SKILLS PRACTICE LAB PART B - BASIC ELECTRONICS ENGINEERING LAB	L	T	P	C
	TOTAL HOURS : 30	0	0	2	1
	PREREQUISITE : NIL				
PURPOSE:					
The aim of this course is to impart fundamental hands-on skill in carrying out experiments at higher semester practical courses.					
INSTRUCTIONAL OBJECTIVES:					
1.	To familiarize the electronic components and basic electronic instruments.				
2.	To analyze characteristics of Diodes, BJT and FET.				
3.	To analyze the principles of digital logic gates.				
4.	To understand the concept of basic modulation techniques.				
5.	To Understand specifications of basic electronic components.				
LIST OF EXPERIMENTS:					
1. Identifying Electronics Components. 2. Practicing of Soldering and Desoldering. 3. Characteristics of PN junction Diode. 4. Characteristics of Zener diode. 5. Input & Output characteristics of BJT. 6. Transfer characteristics of JFET. 7. Verification of Logic Gates. 8. Study of Amplitude Modulation. 9. Study of Frequency Modulation.					
REFERENCE:					
Laboratory Reference Manual					

COURSE CODE:												
NAME OF THE COURSE: ENGINEERING SKILLS PRACTICE LAB												
PART B - BASIC ELECTRONICS ENGINEERING LAB												
COURSE DESIGNED BY		DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING										
1	Student Outcomes	a	b	c	d	e	f	g	h	i	j	k
			√		√							
2	Mapping of instructional objectives with student outcome		2,3,4,5		1							
3	Category	HSS	BS	ES	CC	EC	EEC	PII				
				√								

CATEGORY :			
HSS	HUMANITIES AND SOCIAL SCIENCES	CC	CORE COURSES
BS	BASIC SCIENCES	EC	ELECTIVE COURSES
ES	ENGINEERING SCIENCES	EEC	EMPLOYABILITY ENHANCEMENT COURSES + EXTRA CURRICULAR COURSES + CO - CURRICULAR COURSES
PII	PROJECT + INTERNSHIP + INDUSTRY ELECTIVES		

STUDENT OUTCOMES :	
a.	An ability to apply knowledge of Mathematics, Science and Engineering.
b.	An ability to design and conduct experiments, as well as to analyze and interpret data.
c.	An ability to design a system, component, or process to meet desired needs within realistic constraints such as Economic, Environmental, Social, Political, Ethical, Health and Safety, Manufacturability and Sustainability.
d.	An ability to function on Multi Disciplinary Teams.
e.	An ability to identify, formulate and solve Engineering Problems.
f.	An understanding of professional and Ethical Responsibility.
g.	An ability to Communicate Effectively.
h.	The broad education necessary to understand the impact of Engineering Solutions in Global, Economic, Environmental and Social Context.
i.	A recognition of the need for, and an ability to engage in Life-Long Learning.
j.	A knowledge of contemporary issues.
k.	An ability to use the Techniques, Skills and Modern Engineering Tools necessary for Engineering Practice.